



Feedback from Key Stage 1 children about Music (April 2023)

General questions about Music

Children from Key Stage 1 have feedback on Music. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

Action to take as a result of Key Stage 1 Pupil Feedback on Music from June 2022

- Revisit the name of the composer in every lesson repeatedly so that children are able to name them and keep referring to the time period the musician is from.
- Consider having a 'Composer of the Month' in Singing worship, where children are introduced to the composer in the first lesson of each half term and listen to a different piece of music by that composer each week.
- Build in time for further evaluation within lessons so children are evaluating and improving on their performances more.
- Continue with scrap books to evidence work being done and allow children to look through these regularly to remind them of previous work completed.

Action taken by subject leader since June 2022

- Composer names revisited within lessons frequently.
- 'Composer of the month' undertaken. Display on public view outside hall and introduced in singing worships. Children listen to the music of that particular composer when entering and leaving the hall for worship.
- Children given opportunity to assess themselves and peers during lessons.
- Scrap books continued and up to date.

What is Music about?

- Singing.
- Playing musical instruments.
- You can sing about how you're feeling – your feelings can make your song.
- Sing songs that we like.
- Learning songs that you've never heard before.
- Listening to styles of music we've never heard before.

Why is Music important?

- To help us learn to sing – you can join a choir and sing.
- Learning to play an instrument like a trumpet.
- Helps to increase your confidence because you perform in front of a crowd.
- Music can make you feel happy or sad, mad or disappointed.

Tell me about your favourite piece of work in Music and tell me why you enjoyed learning about this

- The banana rap – it sounded like rap music and I really like rap.
- There are loads of song I have liked.
- Banana Rap – because I loved the words about bananas and monkeys.
- I liked Finlandia because was a nice piece of music to listen to.
- Banana Rap because I like bananas.
- I liked learning how to sing 'In the Groove'. We learned to sing it in lots of different ways.
- Listening to BB King in our listening activities. He had a nice voice.

Are there any areas in Music that you are still unsure about?

- I found singing the Banana Rap hard because you had to say the words really fast.

How do you know if you are doing well in Music?

- When you get the hang of it and you feel more confident
- When your teacher or your friends say well done.
- When people clap for you when you have performed.
- When you've practised it a few times and you've got good at it.

What happens if you are finding work difficult in Music?

- You could ask the teacher so that you can learn to do it right.
- You could ask your friends or listen to what other children are doing to help you learn it.
- Ask a friend first.
- Ask a grown-up for help.

'Never settle for less than your best'



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What do you need to do to improve your learning in Music?
<ul style="list-style-type: none"> • Keep repeating the same song to get better at it. • In Y3, we could start learning how to play an instrument and go to music clubs. • Listen more and concentrate on what you're doing. • Practising.
In Spring term 2, you completed some work on 'In the Groove' in Music, what can you tell me about it?
<ul style="list-style-type: none"> • We sang the song lots of times. • We made a video of us performing the song. • We listened to 'In the Groove' in different genres like blues, baroque and Indian. • We played the glockenspiels along with the music. • We improvised our own solos.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> • We could have more time to practise our playing to make it sound even better.
Can you explain what some of this Music vocabulary means?
<ul style="list-style-type: none"> • Beat – When you're following the pattern of the music. Sometimes it can be slow and sometimes fast. • Musical style/genre – Different styles of music like pop, baroque, blues. • Improvise – Imagining what you want to play, making it up as you go along.
Can you think where this learning link to things that you have learned before in Music?
<ul style="list-style-type: none"> • We filmed us performing singing and playing. • We got to play the instruments like in other units. • We got to sing.

Subject specific questions about Music

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What are the different families of the orchestra and can you think of any instruments from each family?
<ul style="list-style-type: none"> • String – violin, double bass, guitar, ukulele, cello, harp • Woodwind – flute. • Brass – trumpet, tuba.
What different listening activities have you done this year? Why do you think we do listening activities?
<ul style="list-style-type: none"> • We listened to Banana rap, BB King, In the Groove, Rhythm in the way we walk. • We need to know what the music goes like before we sing or play it. • If you don't listen, you can't learn about new music.
Can you name any classical composers?
<ul style="list-style-type: none"> • John Williams, Scott Joplin, Handel.
When was the last time you composed in music? What were you composing?
<ul style="list-style-type: none"> • We composed when we did Finlandia because we had different symbols for the weathers and we used instruments to make our own sounds to represent the weather.
What skills do you think a musician needs to have to be successful?
<ul style="list-style-type: none"> • Play the guitar and the piano. • Know the songs that you would need to sing. • Know how to play the instruments that you'd need to play. • Writing music notes. • Being able to understand the musical signs. • Being able to perform in front of lots of people.

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Action to take as a result of Key Stage 1 Pupil Feedback on Music

- Continue with 'composer of the month' or similar to ensure children are getting exposure to a wide range of different composers. Ensure these names are referred to within relevant curriculum music lessons.
- Try to ensure children are given more time to practise their musical pieces in lessons to feel that they have done the best possible work on it that they can.

Next Pupil Feedback review: Summer Term 2024

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